

EX PARTE ORIGINATOR

Commissioner Rachelle Chong
Federal Communications Commission
1919 M Street, NW
Washington, D.C. 20554

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NOV 22 1995

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Dear Commissioner Chong:

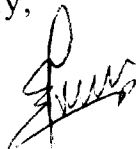
As a student in a media literacy course at the University of Oregon, I am writing to ask you to please vote for new rules to require television stations to provide a specific amount of educational programming for children each week.

I am very glad the Commission is considering these new rules to fully enforce the Children's Television Act. Please support a minimum of 3-5 hours a week of educational shows for kids.

It took parents groups over twenty years to pass the Children's Television Act, yet now, without these "quantitative" guidelines, we continue to be frustrated by the slow pace of compliance by broadcasters. We are inundated by programs that contain an unnecessary amount of violence, and from these, we have cause to worry about the effects that it may have on children.

Broadcasters have at their disposal an invaluable resource for children. Yet the record shows that without stricter regulation, this positive potential for kids will remain unfulfilled. With your vote for substantive and meaningful implementation of the CTA, all our kids will benefit.

Sincerely,



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EX PARTE OR LATE FILED

MM93-48

November 10, 1995

Jill Warner
University of Oregon
61097 Hamilton
Eugene, O.R. 97403

Commissioner Rachelle Chong
Federal Communications Commission
1919 M Street NW
Washington, D.C. 20554

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Sincerely,

Jill Warner

Jill Warner

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BCDE

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14493-48

From: <sunguy@neosoft.com>
To: A4.A4(ssega)
Date: 11/22/95 5:15pm
Subject: Chairman's Column Comments

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OFFICE OF SECRETARY

C. Wright (sunguy@neosoft.com) writes:

Do I sense a run for public office in your future?

Why else would you post such a non-issue. You, I and the children are not going to choose broadcasting "content".

Never have, likely never will.

If Infinity Broadcasting can buy out it's "indecentcy" charge, what's to keep even larger broadcasters from buying out their "lack of children's programming" charge.

You will, however, make the problem worse by complete de-regulation.

If a handful of broadcasting companies was not a good idea in the 30's, it still is not today.

Don't gag America. -----

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Remote host: tuffy-slip-f9.neosoft.com

Remote IP address: 206.109.11.84

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From: <oakesjh@fcs.wa.gov.dshs>
To: A4.A4(ssejal)
Date: 11/22/95 2:09pm
Subject: Chairman's Column Comments

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John Oakes (oakesjh@fcs.wa.gov.dshs) writes:

I agree wholeheartedly that there needs to be sufficient "Prime Time" educational programming for our children, along with programs that provide wholesome family entertainment free of violence and/or sexually related material. I also believe, however, that I should be free to watch what I wish to watch outside of those "Prime Time" periods, including shows portraying violence and/or sexually explicit material.

I feel very strongly that it is the parent's responsibility to screen what their children watch, and provide the level of guidance suitable for their children. It is not and should not be the government's place to do so.

Thank you for providing this forum.

John Oakes
6901 35th Ave. S.E.
Lacey, WA 98503-3929

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Remote host: Remote IP address: 147.56.4.104

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MM 93-47

From: <72460.2024@compuserve.com>
To: A4.A4(ssegal)
Date: 11/22/95 1:26pm
Subject: Chairman's Column Comments

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Arthur Lekoff (72460.2024@compuserve.com) writes:

Mr. Hundt,

The suggestions presented in your column are exciting.. especially if educational programming could be a reciprocated (mandatory?) requirement for the broadcasters to obtain the additional bandwidth ..

Art

Server protocol: HTTP/1.0
Remote host: gateway.prudential.com
Remote IP address: 199.222.78.2

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MM 9 5 48

From: <JamesJ1@IX.Netcom.com>
To: A4.A4(ssegal)
Date: 11/22/95 12:03am
Subject: Chairman's Column Comments

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James C. Johnson III (JamesJ1@IX.Netcom.com) writes:

As difficult as it is for government to regulate the content that flows over the Internet, I think that it is imperative that the FCC and other regulatory agencies take steps to improve the use of the Internet to deliver educational content. As commercial ventures take control of the Internet, I continue to see the ratio of usefull material to commercial fluff decline.

Full college level courses could be constructed and made available over the Internet. This would allow individuals to engage in self paced learning using well researched and well organized materials.

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